

How Categories Come to Matter

On the History and Sociology of Categories in Modern Mathematics

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Science Technology & Innovation Studies

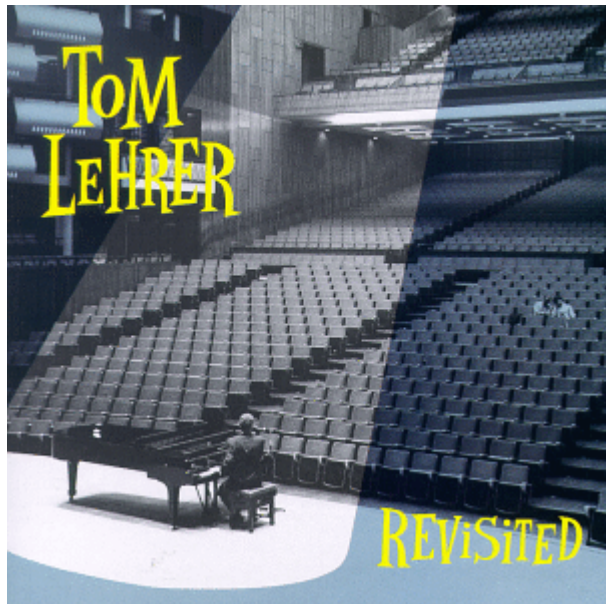
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Social History of Mathematics

“Some of you may have had occasion to run into mathematicians, and to wonder, therefore, how they got that way.”



Tom Lehrer, “Lobachevsky,” 1960

Social History of Mathematics

“how they got that way”

- What makes someone into a mathematician?
 - Culture, training, self-identity, perception, material and social support,...
- Who is included or excluded?
 - Who has power and authority?
 - How are power and authority distributed and used?
- What do mathematicians value?
 - How do they show and assess what they value?
 - How do values change what mathematicians do?
- How do mathematicians know what they know, and how do they share that knowledge?

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Main Claims Today

- **What do mathematicians value?**

- Mathematicians value community and connection (both are moving targets).
- Mathematicians' interest in (mathematical) categories and structures has developed to a significant extent from a 100+ year old interest in (personal and disciplinary) categories and structures.

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- **How do mathematicians know what they know, and how do they share that knowledge?**

- Sharing mathematics between people is hard. (E.g. blackboards.)
- Sharing mathematics over long distances is harder. (E.g. articles and reviews.)
- Material infrastructures affect not just *how* but *what* mathematicians share with each other.

Question

- What major foundational program in mathematics from the turn of the 20th century encountered a major disruptive development from an Austrian mathematician in the 1930s that would frame some of the defining foundational questions for the mid-20th century and beyond?



David Hilbert and Kurt Gödel,
Wikimedia Commons

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In universities, there are **no trick questions, only *surprisingly interesting questions.***



David Hilbert and Kurt Gödel,
Wikimedia Commons

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Hint: the major foundational program was the subject of a major address at one of the first International Congresses of Mathematicians.



David Hilbert and Kurt Gödel,
Wikimedia Commons

Bibliography at the Fin-de-siècle

- International journals, travel, and community in late nineteenth century.
 - National organizations and infrastructures.
 - Most research supported and pursued in national contexts.



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Relatively recent idea: there is *an international community* of mathematicians.

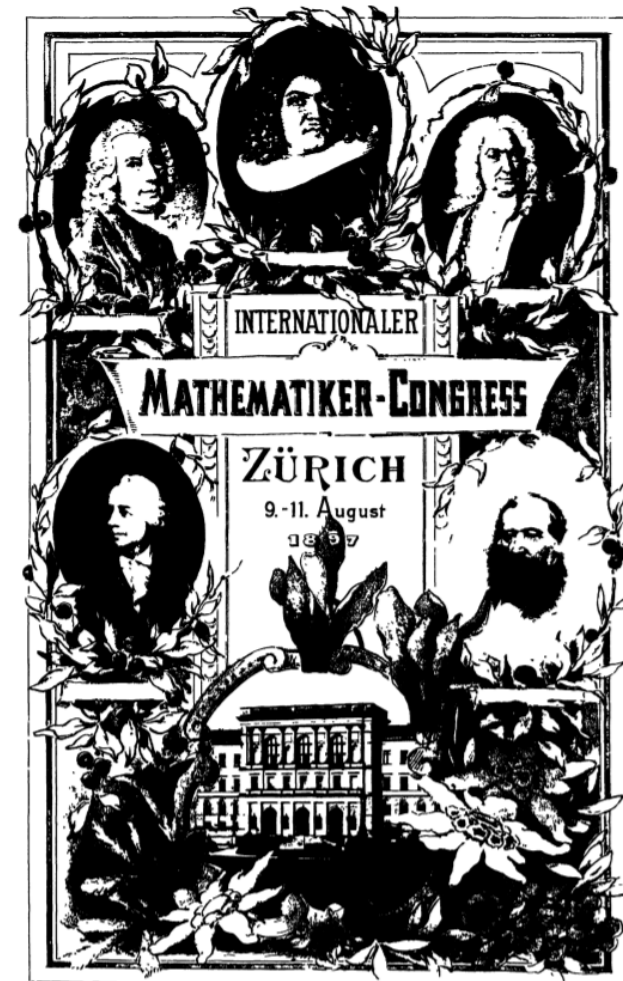
Very recent idea: an international community *is the one that matters*, and should be prioritized.



Bibliography at the Fin-de-siècle

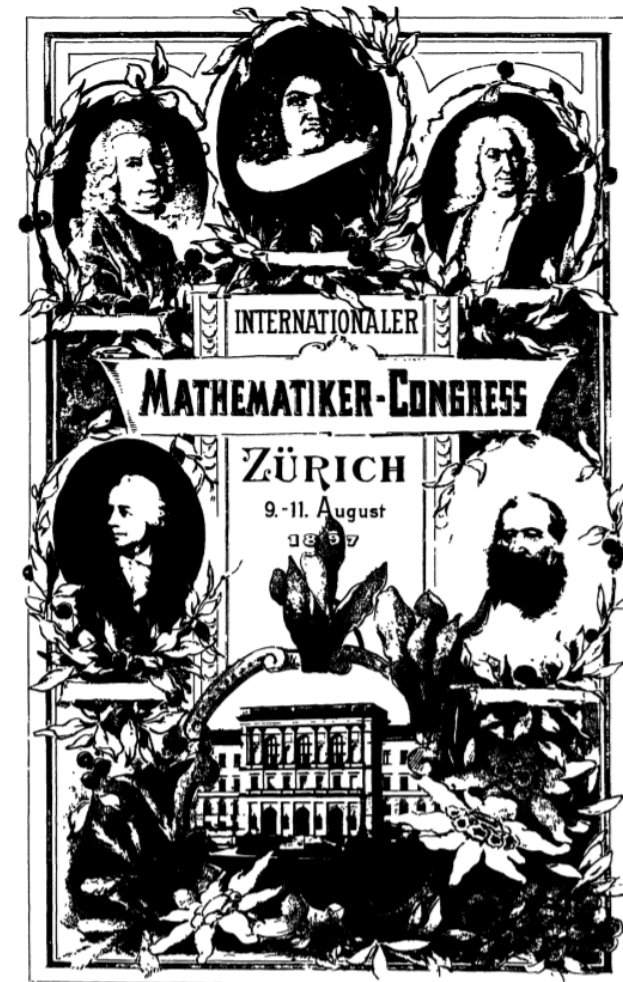
- International journals, travel, and community in late nineteenth century.
 - National organizations and infrastructures.
 - Most research supported and pursued in national contexts.
- Rudio, 1897 Zürich International Congress

“... I would like to draw your attention to one point, perhaps **the most important** of all. The most important because it concerns a searing question whose solution requires energetic initiative: the **question of mathematical bibliography.**”



Bibliography at the Fin-de-siècle

- International journals, travel, and community in late nineteenth century.
 - National organizations and infrastructures.
 - Most research supported and pursued in national contexts.
- Rudin, 1897 Zürich International Congress
- Twinned problems: understanding the relationships among the **theories** and the **people and sites** of modern mathematics, *and how to access them*.
- Common answer: publishing infrastructure and classification.



Question: continued

- What major foundational program in mathematics from the turn of the 20th century encountered a major disruptive development from an Austrian mathematician in the 1930s that would frame some of the defining foundational questions for the mid-20th century and beyond?

- International bibliography.
- 1930s disruption?

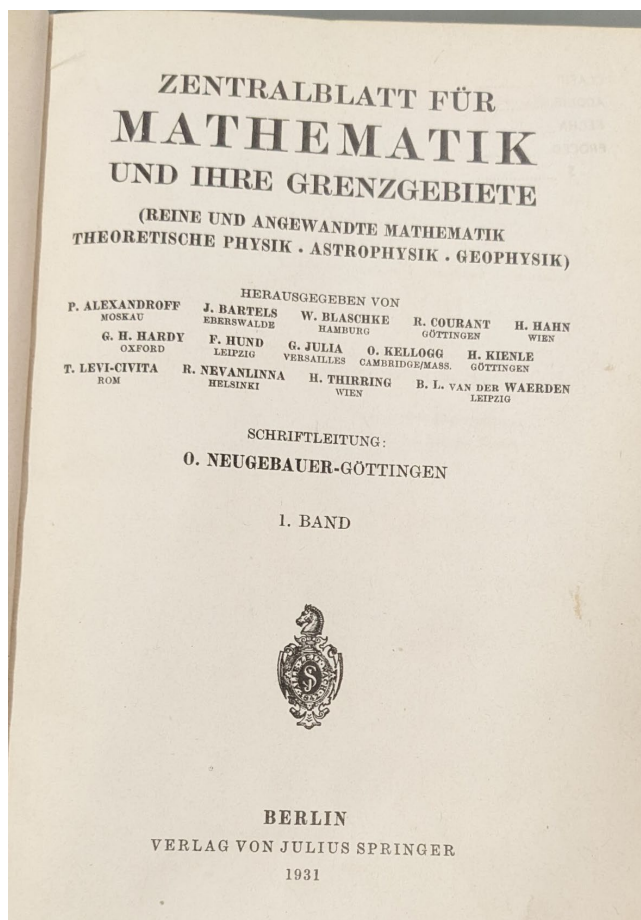
Hint: the Austrian mathematician emigrated to the USA, joining Americans interested in this field to further transform the disruptive intervention, including relating to new technologies such as electronic computers.



Ferdinand Rudio and Kurt Gödel,
ETH-Bibliothek and Wikimedia Commons

Continuous Reviewing

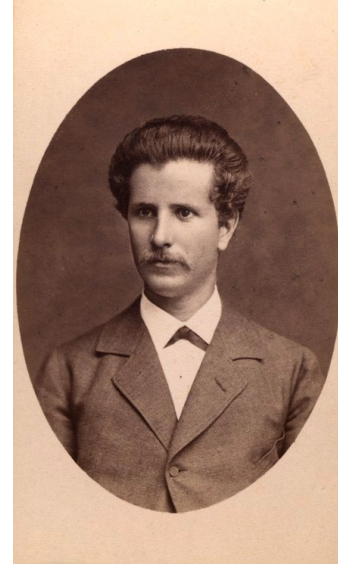
- Changes reviews from national library resource to a tool of international commerce and community.
- Reviews as advertisements (for publishers and mathematicians).
- Uses networks and practices of well-connected outward-looking mathematicians.



Shelf after shelf of *Zentralblatt für Mathematik*, Instituto de Matemáticas, UNAM

Question: answered

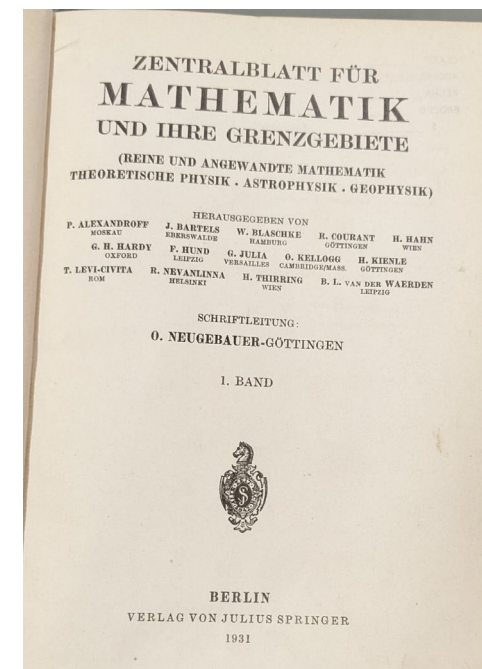
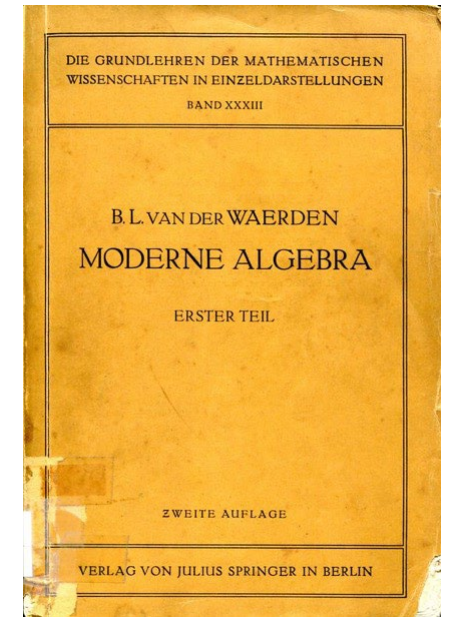
- What major foundational program in mathematics from the turn of the 20th century encountered a major disruptive development from an Austrian mathematician in the 1930s that would frame some of the defining foundational questions for the mid-20th century and beyond?
 - International Bibliography
 - Continuous International Reviewing
 - ...
 - Problems of mutual knowledge and connection across long distances.



Ferdinand Rudio and Otto Neugebauer,
ETH-Bibliothek and MacTutor (St Andrews)

Springer's Modernity

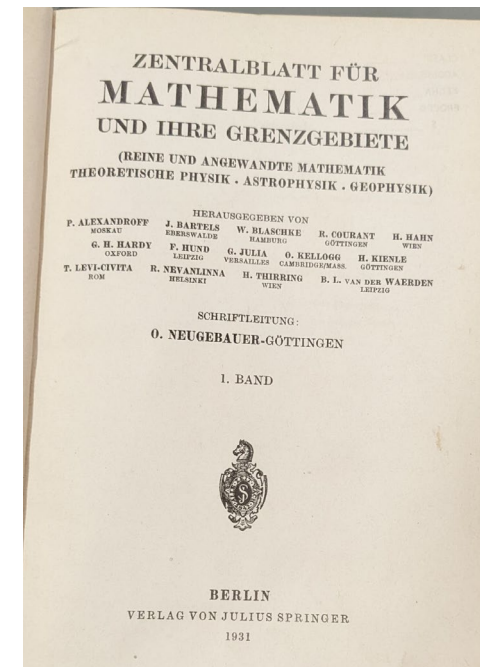
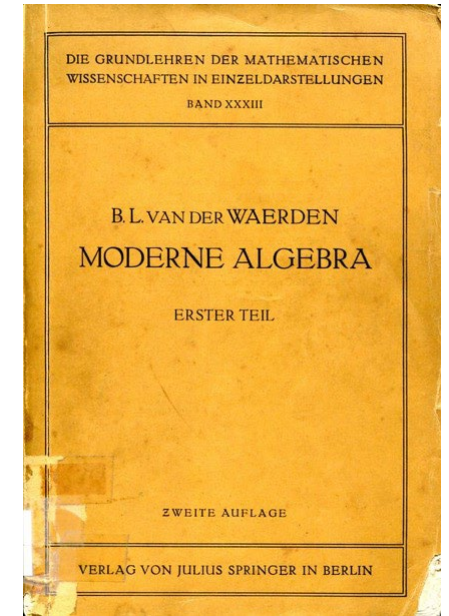
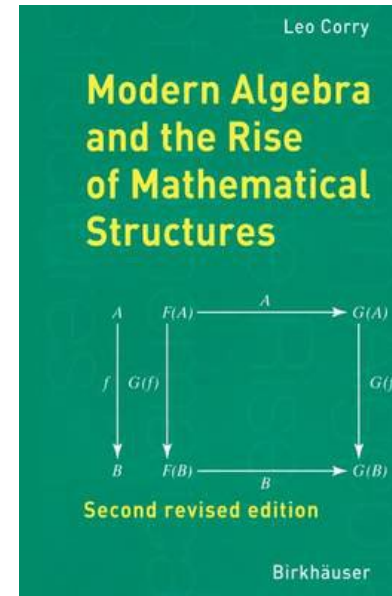
- Springer / van der Waerden, *Moderne Algebra*, 1930
 - Critical role of Emmy Noether!
- Springer / Neugebauer, *Zentralblatt für Mathematik*, 1931
- Two ways to organize modern mathematics.
- Based on mathematical relationships within an overall conceptual architecture.
- Prepares the way for viewing mathematics in terms of structural and categorical relations.



Springer's Modernity

- Argument of Leo Corry (1997):

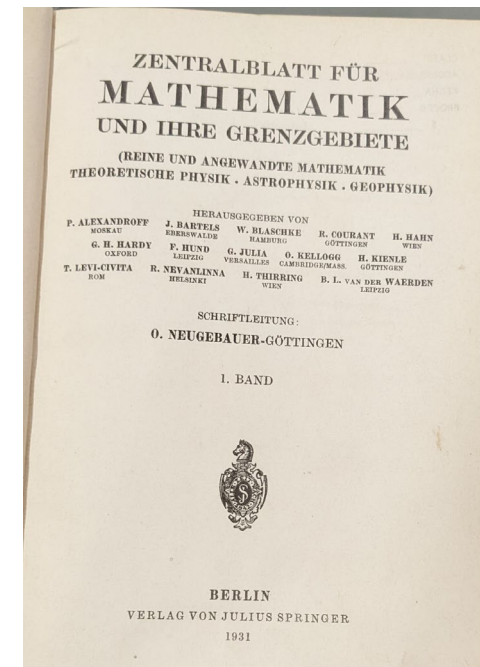
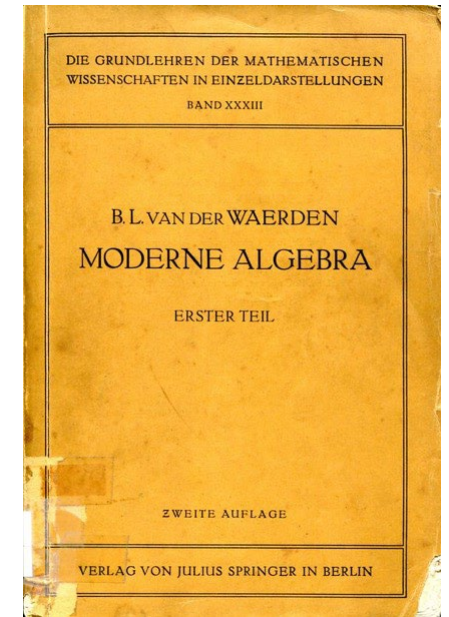
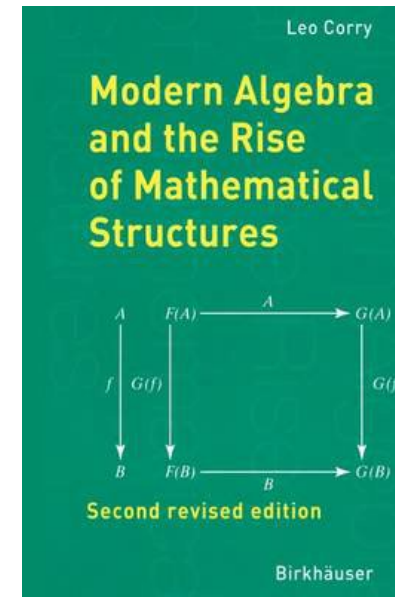
<p>Image of Mathematics</p>	<p>Mathematical Structuralism</p>
<p>Body of Mathematics</p>	<p>Mathematical Structures</p>



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 - Modified to include *Zentralblatt*:

Image of Mathematics	Mathematical Structuralism
Body of Mathematics	Mathematical Structures
Basis of Mathematics	Mathematical Infrastructures

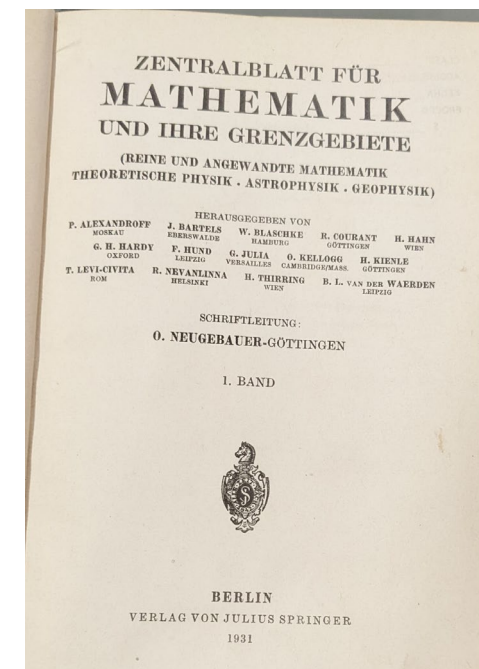
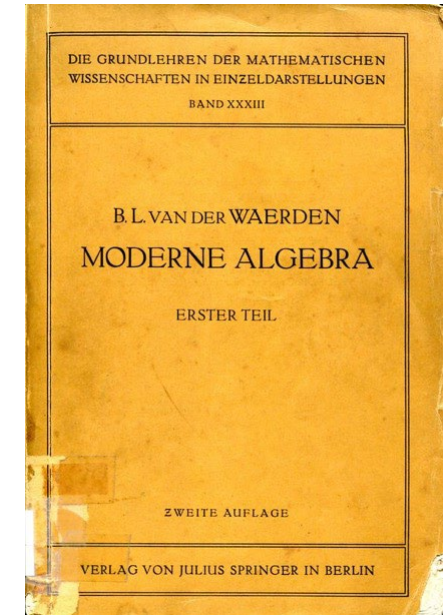
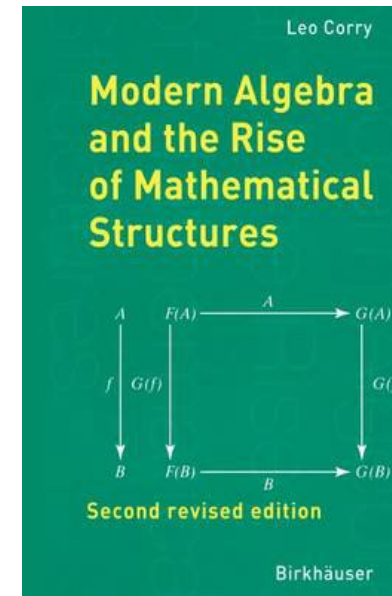


Springer's Modernity

- Argument of Leo Corry (1997)
 - Modified to include *Zentralblatt*:
 - What do these have in common?

Image of Mathematics	Mathematical Structuralism
Body of Mathematics	Mathematical Structures
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Abstract Relations



Abstract Relations

- Communicating mathematics is hard.
 - *Tangent:* origins of blackboard in mathematics?



Abstract Relations

- Communicating mathematics is hard.
 - *Stabilized* (written up) media circulate abstractions that are mobile but incomprehensible.
 - *Situated* (read down) media mobilize abstractions as workable but contextually constrained productions.



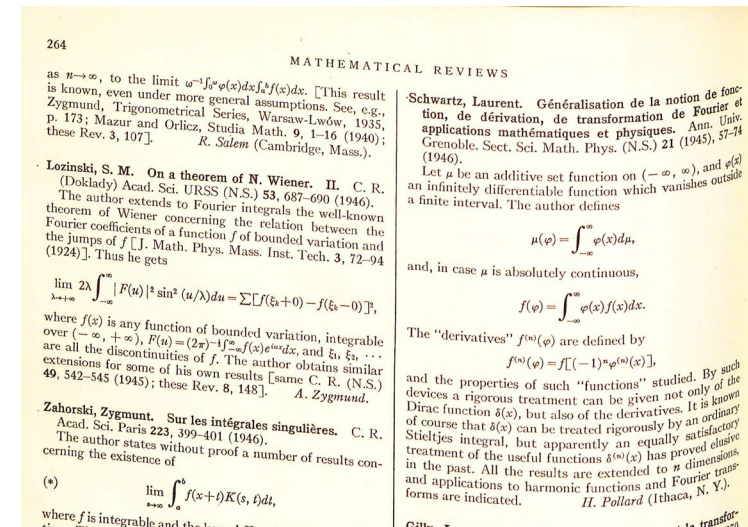
Abstract Relations

- Communicating mathematics is hard.
 - *Stabilized* (written up) media circulate abstractions that are mobile but incomprehensible.
 - *Situated* (read down) media mobilize abstractions as workable but contextually constrained productions.
- The dynamic of local understanding and distant circulation makes research communities hard to sustain over long distances. (As you know at *Topos!*)



Abstract Relations

- Communicating mathematics is hard.
- Abstracts and reviews are:
 - Short, mobile
 - Prioritize interventions over arguments
 - Indexable (methods of search and identification)
 - Indexical (tell you where things are from, where to look next, how things are related)
 - Gain meaning from what they tell you about where things are relative to other things.

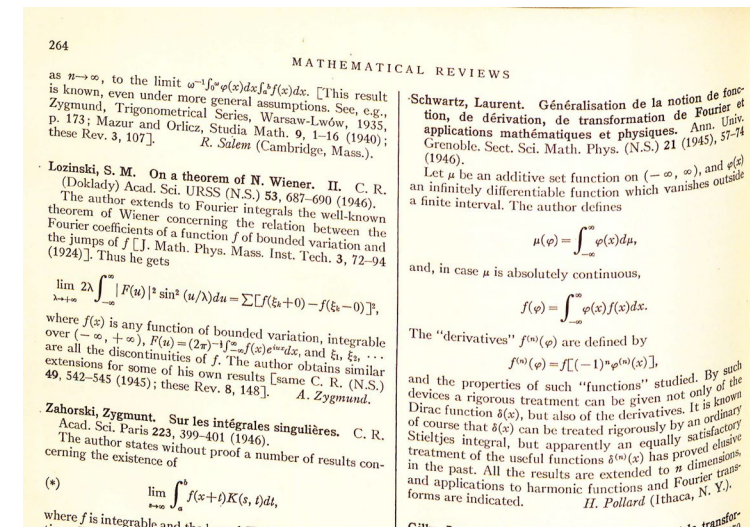


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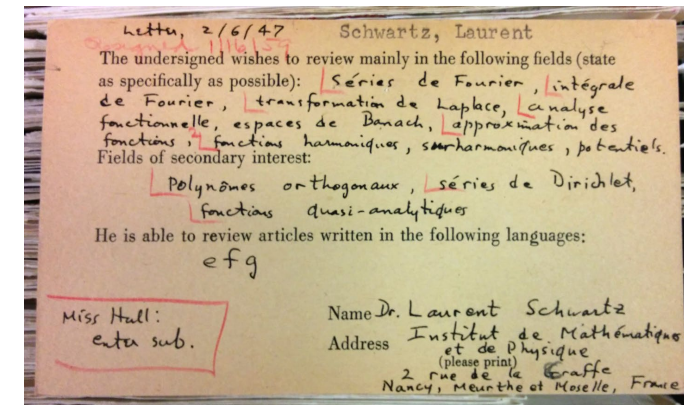
Mathematical abstracts <-> Mathematical abstraction



Categories organize and connect people and places

- Names, addresses, languages, fields of study
- Global infrastructure
 - UNESCO support for obtaining reviews in, e.g., Baghdad, Buenos Aires.
 - Reviews support requests for access to other literature and shared sense of a *Weltliteratur* of mathematics.
- Reviews *actively* create conceptual and personal connections.
- Classification systems are social and relational.

The screenshot shows the '2010 Mathematics Subject Classification' page. It includes a navigation bar with 'MSC2010 database', 'MSC2020 database', and 'How to use the MSC'. The main heading is '2010 Mathematics Subject Classification'. Below this is a paragraph explaining that the current MSC2010 is a revision of the MSC2000. There are links for 'Entire MSC in PDF', '2010 to 2020 Conversion', and '2020 to 2010 Conversion'. The page is divided into two main sections: 'Browse Classification' and 'Search Classifications'. The 'Browse Classification' section has a dropdown menu with '11 Number theory' selected. The 'Search Classifications' section has a text input field and a 'Search' button.



Laurent Schwartz reviewer card,
Mathematical Reviews headquarters, Ann Arbor

Categories and unification

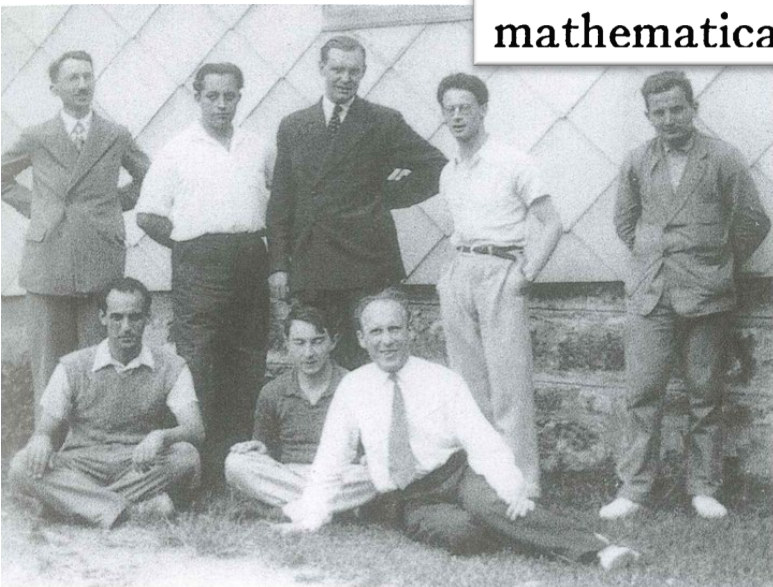
- Unification is a modern project, reflected in part through anxiety about disintegration
 - E.g. 1912, 'The Science of Mathematics is now so wide and is already so much specialised that it may be doubted whether there exists to-day any man fully competent to understand mathematical research in all its many diverse branches.'
- Conceptual organisation is disciplinary organisation
 - E.g. 1940, 'Mathematical Physics contains those and only those reviews which are unintelligible.' 1945 letter arguing against Math. Phys. as a classification.
- Interaction between mathematical and bibliographic thinking
 - E.g. 1939, 'Glad to hear Math. Rev. is making such good progress. I hope their subject classification is as near an ultra-filter as possible.'

Categories and unification: Bourbaki

THE ARCHITECTURE OF MATHEMATICS*

NICHOLAS BOURBAKI†

1. **Mathematic or mathematics?** To present a view of the entire field of mathematical science as it exists.—this is an enterprize which presents, at first



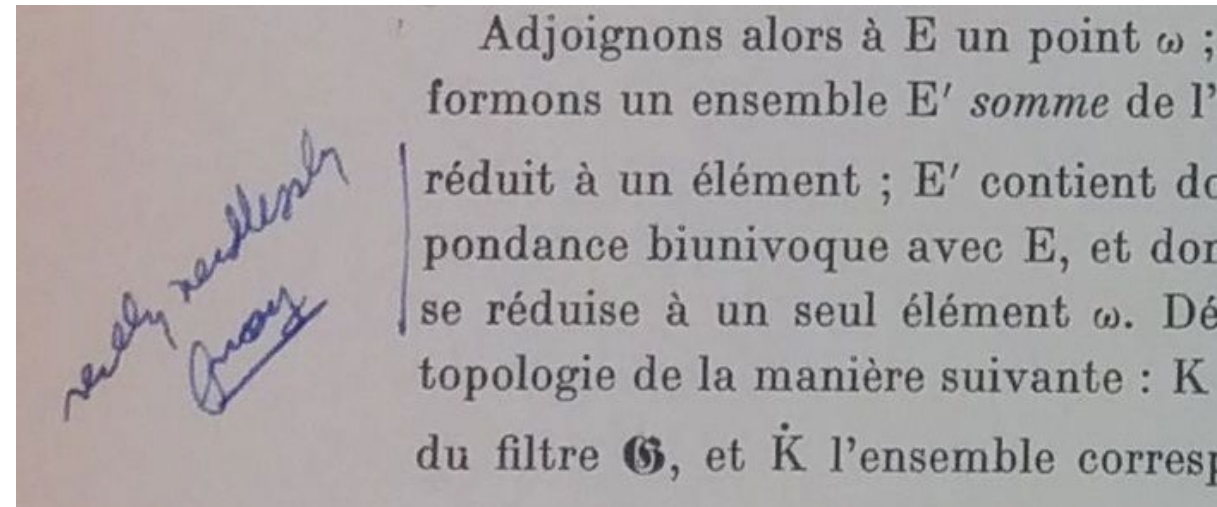
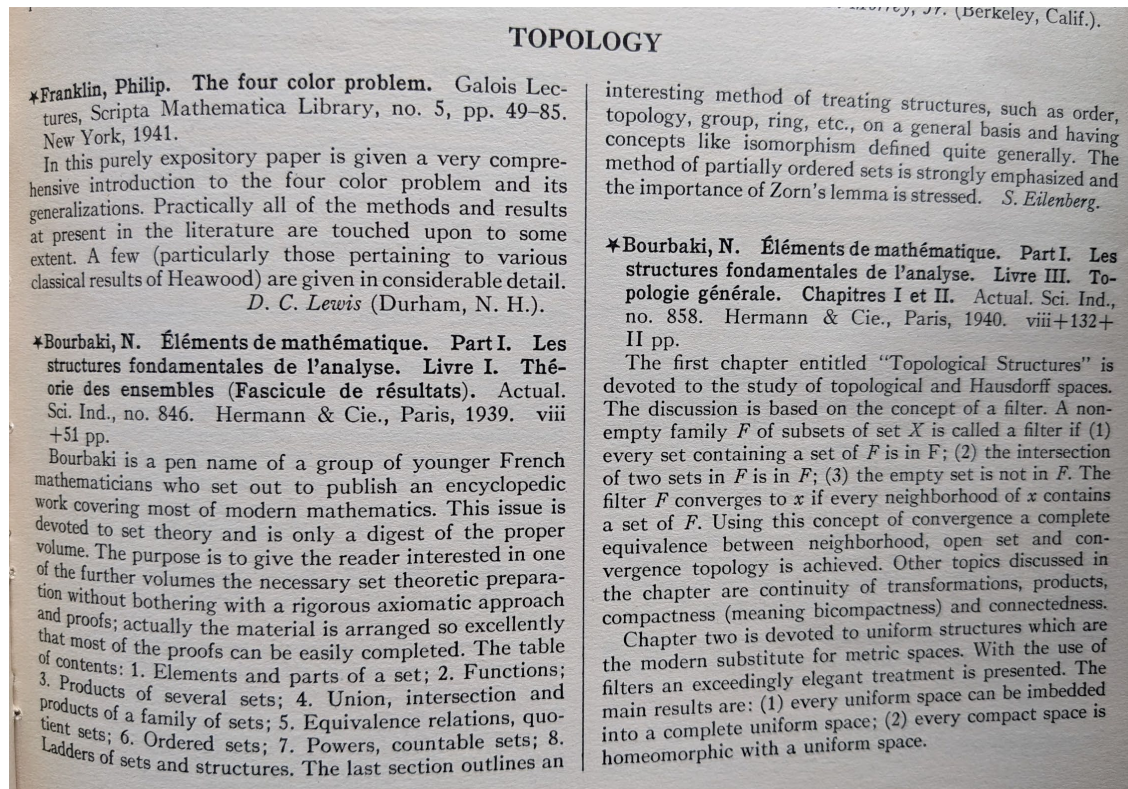
Besse-en-Chandesse
1935



Scientific American
1957

Categories and unification

- MacLane and Eilenberg's category theory emerges in part from their engagement with Bourbaki's project and approach.



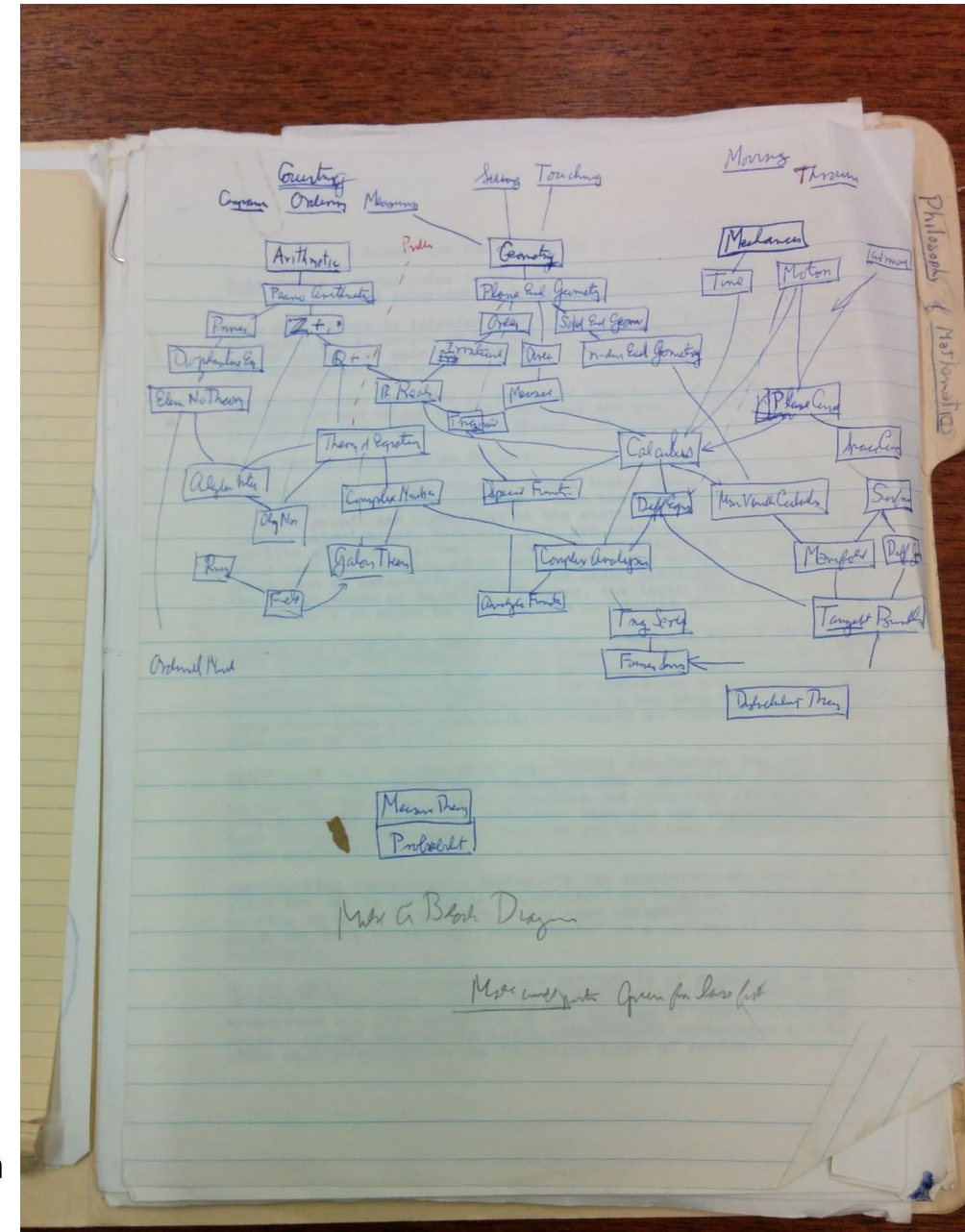
Saunders MacLane annotation of Bourbaki, *Topologie Générale*, p. 66. Papers of Saunders MacLane, University of Chicago Library.

Samuel Eilenberg review of Bourbaki *Set Theory*, *Mathematical Reviews*, 1942.

Categories and unification

- MacLane's *way of thinking* with diagrams and arrows.
 - Some evidence this was a draft of diagrams used in teaching or lecturing c. 1979.
- Structures, relations, *sensations*, matter.
 - Scrap paper and annotations as *situated* media representing the dynamic aspects of categorical thinking.

Saunders MacLane, "Philosophy of Mathematics" undated diagram
Papers of Saunders MacLane, University of Chicago Library.



Two inversions of perspective

- Social Structure: arrangements of social institutions that characterize how members of a society relate to each other.

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- Categorical Imperative: an absolute principle of conduct.
 - Imperatives of Categories: commitments to organize conduct around the identification and analysis of categorical relationships.
- Seeing and creating structural worlds were responses to changing scales and goals of mathematical research, with conjoined mathematical/organizational/personal effects.

How Categories Come to Matter



To advance the sciences of connection and integration, we draw on rich mathematical frameworks for modelling relationships, including *category theory*, *topos theory*, and *type theory*, as well as a long tradition of practical construction of tools in *programming languages*, *machine intelligence*, and *ubiquitous computing*.

<https://topos.institute/work>

- Recent mathematical frameworks for modelling (mathematical) relationships *grew from* and *thrived within* modern mathematical practices of sustaining (human and institutional) relationships.
- The materiality of abstract relationships permits historical and sociological analysis of the social, institutional, geopolitical and other dimensions of abstraction.

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